	Minutes 2024-
Johnson Primary School Council	2025

Meeting Date 04/29/25 Meeting Location: Zoom

Members present	Ty Quam, Rose Cota, Suzette Madri, Virginia Zuniga and Amanda Schmanski
Members absent	Kassondra Bennett, Jahnie Dee Gomez, Yesenia Lopez, Maria Valdez and Darlene Galindo
Constituency group represented	No

# I. Called to order at 3:40 pm by Ty Quam

II. No Approval	of Minutes presented
DISCUSSION NOTES	<ul> <li>The Johnson School leadership team has completed its Comprehensive Needs Assessment (CNA) and Integrated Action Plan (IAP) for this school year's academic performance. The team focused on three key principles of performance:</li> <li>Principle 1: Leadership commitment to sustaining a culture of high expectations for academic learning and student growth.</li> <li>Principle 2: Instructional planning that supports all students in achieving rigorous learning goals, including differentiated instruction and the implementation of Universal Design for Learning (UDL).</li> <li>Principle 6: Family and community engagement.</li> </ul>
	November 22 District Walkthrough Results
	During the district walkthrough, Johnson School received the following scores based on observations of learning targets, success criteria, academic rigor, and student collaboration:
	<ul> <li>Learning Expectations: 77.7%</li> <li>Student Thinking, Problem-Solving, and Voice: 27.7%</li> </ul>

	<ul> <li>Engaging Students in Learning: 75%</li> <li>Assessment in Learning: 53.9%</li> <li>Flexibility and Responsiveness: 62.9%</li> <li>Integrity to Curriculum: 73.3%</li> </ul>
	Next Walkthrough – March 27 The next district walkthrough is scheduled for <b>March 27</b> .
	Principal Cota aims to see the scores improve to <b>80%</b> . The walkthrough provides a brief snapshot of classroom instruction and student learning.
	Follow up update on March 27 <sup>th</sup> district walkthrough results are the following:
	<ul> <li>Learning Expectations: 87.5%</li> <li>Student Thinking, Problem-Solving, and Voice: 56.2%</li> <li>Engaging Students in Learning: 75%</li> <li>Assessment in Learning: 51.7%</li> </ul>
	<ul> <li>Flexibility and Responsiveness: 62.5%</li> <li>Integrity to Curriculum: 82.5%</li> </ul>
CONCLUSIONS	
ACTION ITEMS	

## III. Call to the audience

DISCUSSION NOTES	N/A
CONCLUSIONS	
ACTION ITEMS	

# IV. Reports

REPORTS TO REVIEW	Principle report
DISCUSSION	In the month of April, third-grade students at Johnson
	elementary successfully completed the Arizona Academic
	Standards Assessment (AASA), marking an important
	academic milestone for the school year. Additionally, all field

trips for students in kindergarten through third grade were not only well-organized but also positive and successful experiences, contributing to the students' learning and enjoyment. Looking ahead, Principal Cota and the dedicated staff at Johnson Elementary are actively preparing for the upcoming school year, focusing on planning, organization, and continued academic excellence to ensure a strong start for all students.

ACTION ITEMS

#### V. Action Items

ITEM TITLE	
DISCUSSION NOTES	No action item on the agenda
RESOLUTION	

### VI. Submission of items for next agenda.

No agenda – End of school council meeting this school year

### VII. The meeting was adjourned at 4:10 pm by Mr. Quam

Motion to adjourned by Amanda Schmanski