

Meeting Date 4/29/26 Meeting Location: Library room

Members present	Ty Quam, Suzette Madri, Virginia Zuniga, Amanda Schmanski, Jahnie Dee Gonzalez, Stephany Estolano, and Alexa Cordova
Members absent	Rose Cota, Maria Valdez, Yesenia Lopez, and Sherard Robbins
Constituency group represented	No

I. Called to order at 4:00 pm by Ty Quam

ITEM TITLE	Johnson April Report
REPORT	<p>The Johnson School Council is pleased to provide the following updates regarding leadership, student achievement, and school-wide progress. These reports reflect the continued commitment of Johnson Elementary to academic excellence, transparent decision-making, and continuous improvement in support of all students.</p> <p><b>Principal Selection Process</b></p> <p>In partnership with the interview committee, the Johnson School Council has successfully completed a comprehensive and collaborative process to select the principal for the upcoming academic year. This process was designed to ensure that the selected candidate reflects the needs, priorities, and values of the Johnson school community.</p> <p>A key component of the selection process included the analysis of school community survey feedback collected and provided by the Tucson Unified School District (TUSD) Human Resources Department. This feedback played a critical role in identifying the leadership qualities most desired by stakeholders and informed the development of targeted interview questions aligned with those priorities.</p> <p>Candidates participated in a rigorous, multi-phase interview process that included several rounds of evaluation by the committee.</p>

Following careful deliberation and consideration of all candidates, the committee has selected Michelle Weisbrod as the next principal of Johnson Elementary School. The School Council expresses strong confidence in Ms. Weisbrod's leadership capacity, professional experience, and commitment to fostering a positive, inclusive, and achievement-oriented school environment. The Council believes her vision aligns with the school's mission to support student success and strengthen partnerships within the community.

**Student Assessment Update: Third Grade**

Johnson's third-grade students have successfully completed the Arizona Academic Standards Assessment (AASA) in both English Language Arts (ELA) and Mathematics. The administration of this statewide assessment represents an important milestone in measuring student progress toward mastery of grade-level academic standards.

Throughout the academic year, third-grade students have engaged in rigorous instruction aligned with both state and district curricula. Their efforts, supported by the dedication and expertise of Johnson's teaching staff, reflect a strong commitment to academic growth and achievement.

**End-of-Year Assessments: Kindergarten through Third Grade**

Students in kindergarten through third grade are currently participating in a series of end-of-year (EOY) assessments designed to evaluate academic progress and inform instructional planning. These assessments include DIBELS, i-Ready in English Language Arts and Mathematics, and classroom-based reading assessments such as NSGRA.

These tools provide valuable data regarding student literacy development, reading proficiency, and overall academic performance. The results will be used by educators to identify student strengths, address areas for growth, and guide future instructional strategies to ensure that all students continue to progress toward grade-level expectations and beyond.

**School Recognition: Project Momentum**

Johnson Elementary School has been formally recognized as a "Project Momentum" school by the Arizona Department of Education

	<p>(ADE). This designation reflects the school’s commitment to continuous improvement through the implementation of the Project Momentum Gears Framework, a model that emphasizes the use of evidence-based practices to enhance teaching and learning.</p> <p>The framework supports educators in focusing on high-impact strategies that are proven to yield positive outcomes for students. This recognition underscores Johnson’s dedication to engaging in practices that are grounded in research and aligned with the goal of ensuring academic success for every student.</p> <p>Continuous improvement remains central to the mission of Johnson Elementary. When professional practices and instructional approaches are supported by clear evidence of effectiveness, the school community remains committed to implementing those strategies with fidelity and purpose. This recognition affirms Johnson’s ongoing efforts to advance student learning and maintain high standards of educational excellence.</p>
<b>DISCUSSION NOTES</b>	No discussion
<b>RESOLUTION</b>	

II. The meeting was adjourned at 4:20 pm by Mr. Quam

Motion to adjourned by Virginia Zuniga