Johnson Primary School Council

Minutes 2025-2026

Meeting Date 09/24/25 Meeting Location: Library room

Members present	Ty Quam, Rose Cota, Suzette Madri, Virginia Zuniga, Amanda Schmanski, Maria Valdez, Alexa Cordova and Stephany Estolano
Members absent	Jahnie Dee Gomez and Yesenia Lopez
Constituency group	No
represented	

I. Called to order at 4:04 pm by Ty Quam

II. No Approval of Minutes presented		
DISCUSSION NOTES	No minutes to report	
CONCLUSIONS		
ACTION ITEMS		

III. Call to the audience

DISCUSSION NOTES	N/A
CONCLUSIONS	
ACTION ITEMS	

IV. Reports

REPORTS TO REVIEW	Principle report
DISCUSSION	Johnson Primary School – Title I-A Schoolwide Program Overview

Johnson Primary operates a Title I-A schoolwide program, which follows federal guidelines designed to improve academic outcomes for all students, particularly those most at risk of falling behind. As part of the program requirements, school leaders responded to a series of guiding questions to demonstrate how the school meets these expectations.

The responses addressed the following areas:

- Equity and Access: The school provides opportunities for all students including those in identified subgroups to meet challenging state academic standards through inclusive practices and support systems.
- Instructional Strategies: Johnson Primary uses evidencebased instructional strategies to strengthen the academic program. This includes increasing the amount and quality of learning time and offering enriched and accelerated curriculum components that contribute to a well-rounded education.
- 3. Support for At-Risk Students: The school implements targeted activities, including counseling and instructional support, to meet the needs of all students especially those at risk of not meeting state academic standards.
- Behavioral Supports: A schoolwide tiered model is used to prevent and address behavioral issues, incorporating early intervention services and positive behavioral supports.
- 5. Professional Development: Ongoing professional development for teachers, paraprofessionals, and other staff members is focused on improving instructional practices and student outcomes.
- 6. Use of Data: Data from academic assessments is used strategically to inform instruction and support recruitment and retention of effective educators.

District Funding Update and Potential Impact

During a recent Instructional Leadership Academy (ILA) meeting, Johnson Primary's principal met with TUSD Superintendent Dr. Gabriel Trujillo to discuss funding for the

2026–2027 school year. A bill recently passed by Congress proposes a \$7 million reduction in Title I funding for the district.

This potential cut would directly impact staffing at Johnson Primary, including key positions such as the school counselor, librarian, and family liaison. TUSD Chief Financial Officer Ricardo Hernandez is currently reviewing budget priorities and will continue to update schools across the district regarding funding changes and any necessary adjustments for the upcoming school year.

During the meeting, Alexa Cordova asked whether the library would be closed next year if the proposed budget cuts take effect. Principal Cota confirmed that, unfortunately, the library would be closed under those circumstances. She noted that maintaining some level of library access would require community support, such as parent volunteers.

DISCUSSIONS

Sherard Robbins then asked Principal Cota what her main concerns were for the upcoming school year. Principal Cota emphasized that student needs are her top priority. She expressed deep concern about the loss of critical support positions such as the school counselor and explained that without these roles, the school will face serious challenges in addressing students' social and emotional needs.

ACTION ITEMS

V. Action Items

ITEM TITLE	
DISCUSSION NOTES	No action item on the agenda
RESOLUTION	

VI. Submission of items for next agenda.

Principal report

VII. The meeting was adjourned at 4:34 pm by Mr. Quam Motion to adjourned by Virginia Zuniga