

Johnson Primary School Council	Minutes 2025-2026
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Meeting Date 11/19/25 Meeting Location: Library room

Members present	Ty Quam, Suzette Madri, Virginia Zuniga, Amanda Schmanski, and Alexa Cordova
Members absent	Jahnie Dee Gonzalez, Maria Valdez, Rose Cota, Stephany Estolano, Sherard Robbins and Yesenia Lopez
Constituency group represented	No

I. Called to order at 4:05 pm by Ty Quam

II. Approval of Minutes presented	
DISCUSSION NOTES	<p>Johnson Primary School – Title I-A Schoolwide Program Overview</p> <p>Johnson Primary operates a Title I-A schoolwide program, which follows federal guidelines designed to improve academic outcomes for all students, particularly those most at risk of falling behind. As part of the program requirements, school leaders responded to a series of guiding questions to demonstrate how the school meets these expectations.</p> <p>The responses addressed the following areas:</p> <ol style="list-style-type: none"> 1. Equity and Access: The school provides opportunities for all students including those in identified subgroups to meet challenging state academic standards through inclusive practices and support systems. 2. Instructional Strategies: Johnson Primary uses evidence-based instructional strategies to strengthen the academic program. This includes increasing the amount and quality of learning time and offering enriched and accelerated curriculum components that contribute to a well-rounded education. 3. Support for At-Risk Students: The school implements targeted activities, including counseling and instructional

	<p>support, to meet the needs of all students especially those at risk of not meeting state academic standards.</p> <ol style="list-style-type: none"> 4. Behavioral Supports: A schoolwide tiered model is used to prevent and address behavioral issues, incorporating early intervention services and positive behavioral supports. 5. Professional Development: Ongoing professional development for teachers, paraprofessionals, and other staff members is focused on improving instructional practices and student outcomes. 6. Data from academic assessments is used strategically to inform instruction and support recruitment and retention of effective educators. <p>District Funding Update and Potential Impact</p> <p>During a recent Instructional Leadership Academy (ILA) meeting, Johnson Primary's principal met with TUSD Superintendent Dr. Gabriel Trujillo to discuss funding for the 2026–2027 school year. A bill recently passed by Congress proposes a \$7 million reduction in Title I funding for the district.</p> <p>This potential cut would directly impact staffing at Johnson Primary, including key positions such as the school counselor, librarian, and family liaison. TUSD Chief Financial Officer Ricardo Hernandez is currently reviewing budget priorities and will continue to update schools across the district regarding funding changes and any necessary adjustments for the upcoming school year.</p>
CONCLUSIONS	
ACTION ITEMS	

III. Call to the audience

DISCUSSION NOTES	N/A
CONCLUSIONS	
ACTION ITEMS	

IV. Reports

REPORTS TO REVIEW	Principle report
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DISCUSSION NOTES	Johnson School has been identified for support under the Arizona Department of Education (ADE) Federal School Improvement Plan based on its Grade 3 performance on the Arizona Academic Standards Assessment (AASA) English Language Arts (ELA) assessment, AZELLA English proficiency results, and documented levels of chronic absenteeism.
DISCUSSIONS	No discussions.
ACTION ITEMS	

V. Reports

REPORTS TO REVIEW	Johnson principle hiring process report from school council facilitator Ty Quam
DISCUSSION NOTES	<p>Johnson Primary will need a new principal for the 2026–2027 school year and beyond. The School Council will begin another round of preparation to support the selection of our next school leader.</p> <p>On October 28, our office manager and I attended a Zoom meeting with TUSD Human Resources. The purpose of the meeting was to review the updated principal hiring process and to provide input on ways to improve the interview process.</p> <p>Human Resources will be sending out an online survey to all school staff and parents. The survey is completely anonymous and does not require an email link. Its goal is to gather feedback from our school community on the qualities and characteristics they want to see in a principal.</p> <p>During the meeting, Human Resources reviewed the nine questions that will appear on the survey. They encouraged us to pay special attention to Question 5, which asks participants to rank the principal attributes they believe are most important. Questions 7 and 9 will allow respondents to provide open-ended, anonymous comments.</p>

	Once the survey results are collected and summarized, Human Resources will share them with the School Council. The school council will then use that information to help develop interview questions for candidates applying for the principal position.
DISCUSSIONS	No discussions.
ACTION ITEMS	

Action Items

ITEM TITLE	
DISCUSSION NOTES	No action item on the agenda
RESOLUTION	

- VI. Submission of items for next agenda.
School Council emergency meeting
Update on principal hiring process

Principal report

- VII. The meeting was adjourned at 4:45 pm by Mr. Quam

Motion to adjourned by Virginia Zuniga